

## Professor Dr. Cornelia Kristen

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### CURRENT POSITION

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Professor of Sociology/Analysis of Social Structures, University of Bamberg (Germany)

Head of the Migration Pillar of the National Educational Panel Study (NEPS), Leibniz Institute for Educational Trajectories (LIfBi), Bamberg (Germany)

### RESEARCH FOCUS

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Migration and integration of immigrants, social stratification and inequality, sociology of education

### HIGHER EDUCATION

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2004 PhD in Social Sciences (Dr. rer. soc.; summa cum laude); University of Mannheim, Mannheim (Germany)

1998 Diploma in Social Sciences; University of Mannheim, Mannheim (Germany)

### ACADEMIC APPOINTMENTS

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2010-Current Full Professor of Sociology/Analysis of Social Structures; University of Bamberg (Germany)

2008-2010 Assistant Professor (2008-2009) and Associate Professor of Sociology (2009-2010) and Head of the Free Floater Junior Research Group “Ethnic Educational Inequality” within the German Excellence Initiative; University of Göttingen (Germany)

2004-2008 Post-doctoral research fellow; University of Leipzig (Germany)

2002-2004 Researcher; Mannheim Centre for European Social Research (MZES), University of Mannheim (Germany)

2001-2002 Marie Curie Fellow; Interuniversity Center for Social Science Theory and Methodology (ICS), University of Groningen (The Netherlands)

1998-2001 Researcher; Mannheim Centre for European Social Research (MZES), University of Mannheim (Germany)

### AWARDS / SCHOLARSHIPS

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2004 Dissertation Prize; Karin-Islinger Foundation (Germany)

2001-2002 Marie Curie Fellowship of the European Union, Interuniversity Center for Social Science Theory and Methodology (ICS), Groningen (The Netherlands)

1995-1996 Study grant for an Integrated Sociology Exchange Program; German Academic Exchange Service (DAAD), Indiana University, Bloomington (US);

### RESEARCH GRANTS

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2015-2018 “Immigrants’ first and second language proficiency and social integration II”, funded by the German Science Foundation (DFG), with P. Stanat (IQB, Humboldt University Berlin)

2012-2015 “Immigrants’ first and second language proficiency and social integration I”, funded by the German Science Foundation (DFG), with P. Stanat (IQB, Humboldt University Berlin)

2011-2014 “Competence acquisition and learning preconditions”, funded by the Federal Ministry of Education and Research (BMBF), with I. Kogan (University of Mannheim, P. Stanat (IQB, Humboldt University Berlin)

2013 “Ethnic inequalities across the educational career. Trends since 2005”, funded by the Stiftung Mercator

2009-2013 “Causes and consequences of early socio-cultural integration processes among new immigrants in Europe”, funded by NORFACE, with C. Diehl, M. Koenig (University of Konstanz, University of Göttingen, D); M. Lubbers, F. van Tubergen, M. Gijsberts (Utrecht University, NL); L. Platt (University of Essex, UK); P. Mühlau, F. McGinnity (Trinity College and ESRI, Dublin, IRL)

2006-2009 “Immigrants’ children in the German and Israeli educational systems”, funded by the Federal Ministry of Education and Research (BMBF), with F. Kalter, I. Kogan (University of Mannheim), N. Lewin-Epstein (Tel Aviv University), Y. Shavit (Tel Aviv University)

## RESEARCH NETWORKS

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2014-2016	Pathways to Power: The Political Representation of citizens of Immigrant Origin in Seven European Democracies (PATHWAYS), ORA+ project funded by the German Science Foundation (DFG)
2005-2010	Research network "Economic Change, Quality of Life and Social Cohesion (EQUALSOC), funded under the 6th Framework Network of Excellence of the European Union; Project "Ethnic educational inequality in a comparative perspective", project coordinator: A. Heath (Nuffield College/University of Oxford)
2006-2009	German-Israeli Research Consortium „Migration and Societal Integration“, funded by the Federal Ministry of Education and Research (BMBF)
2003-2004	Research network "Economic Change, Unequal Life-Chances and Quality of Life (CHANGEQUAL)", funded under the 5th Framework Programme of the European Commission

## PUBLICATIONS

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### Single-authored book

Kristen, C. (2005): *School choice and ethnic school segregation. Primary school selection in Germany*, Münster: Waxmann.

### Edited book

Diehl, C., Hunkler, C. & Kristen, C. (in press): *Ethnische Ungleichheiten im Bildungsverlauf. Mechanismen, Befunde, Debatten*, Wiesbaden: Springer VS.

### Articles in academic journals (SSCI-listed marked with \*)

- \* Edele, A., Seuring, J., Kristen, C. & Stanat, P. (2015). Why bother with testing? The validity of immigrants' self-assessment of language proficiency. *Social Science Research* 52: 99-123.
  - \* Strobel, B. & Kristen, C. (2015): Erhalt der Herkunftssprache? – Muster des Sprachgebrauchs in Migrantenfamilien (Language maintenance? – Patterns of language use in immigrant families), *Zeitschrift für Erziehungswissenschaft*. 18: 125-142.
  - \* Fleischmann, F. & Kristen, C. (2014): Gender inequalities in the education of the second generation in Western countries, *Sociology of Education* 87(3): 143-170.
  - \* Schacht, D., Kristen, C. & Tucci, I. (2014): Interethnische Freundschaften in Deutschland (Interethnic friendships in Germany), *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 66(3): 445-458.
  - \* Kristen, C. (2014): Migrationsspezifische Ungleichheiten im deutschen Hochschulbereich (Immigrant inequality in German tertiary education); *Journal of Educational Research Online* 6(2):113-134.
  - \* Gresch, C. & Kristen, C. (2011): Staatsbürgerschaft oder Migrationshintergrund? Ein Vergleich unterschiedlicher Operationalisierungsweisen am Beispiel der Bildungsbeteiligung (Citizenship or immigrant origin? Comparing different operationalizations in the context of educational attainment), *Zeitschrift für Soziologie* 40(3): 208-227.
  - \* Kristen, C., Edele, A., Kalter, F., Kogan, I., Schulz, B., Stanat, P. & Will, G. (2011): The education of migrants and their children across the life course, *Zeitschrift für Erziehungswissenschaft*, Sonderheft 14: 121-137.
  - \* Dollmann, J. & Kristen, C. (2010): Herkunftssprache als Ressource für den Schulerfolg? Das Beispiel türkischer Grundschulkindern (Language of origin as a resource for school success? Turkish children in elementary school), *Zeitschrift für Pädagogik* 56 (55. Beiheft): 123-146.
  - \* Kristen, C. & J. Dollmann (2009): Sekundäre Effekte der ethnischen Herkunft? Kinder aus türkischen Familien am ersten Bildungsübergang (Secondary effects of ethnic origin: Students from Turkish families at the transition to secondary education), *Zeitschrift für Erziehungswissenschaft*, Sonderheft 12: 205-229.
  - \* Kristen, C. (2008): Primary school choice and ethnic school segregation in German elementary schools, *European Sociological Review* 24(4): 495-510.
  - \* Kristen, C. (2008): Schulische Leistungen von Kindern aus türkischen Familien am Ende der Grundschulzeit: Befunde aus der IGLU-Studie (The Turkish-German achievement gap at the end of primary school. Evidence from the German PIRLS study), *Kölner Zeitschrift für Soziologie und Sozialpsychologie*, Sonderheft 48: 230-251.
  - \* Kristen, C., Reimer, D., & Kogan, I. (2008): Higher education entry of Turkish immigrant youth in Germany, *International Journal of Comparative Sociology* 49(2-3): 127-151.
  - \* Kristen, C. & Granato, N. (2007): The educational attainment of the second generation in Germany. Social origins and ethnic inequality, *Ethnicities* 7(3): 343-366.
  - \* Kristen, C. (2007): Schulwahlentscheidungen und ethnische Schulsegregation. Grundschulwahl in türkischen Familien (School selection decisions and ethnic school segregation: Primary school choice in Turkish families), *Soziale Welt*, Sonderband 17: 419-445.
  - \* Kristen, C. (2006): Ethnische Diskriminierung in der Grundschule? Die Vergabe von Noten und Bildungsempfehlungen (Ethnic discrimination in primary schools? Grading and transition recommendations), *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 58(1): 79-97.
- Kristen, C. (2004): Migranten im deutschen Schulsystem. Zu den Ursachen ethnischer Unterschiede (Children of immigrants in the German educational system. Accounting for ethnic differences), *Recht der Jugend und des Bildungswesens* 52 (1): 11-22.
- Kristen, C. (2003): Ethnische Unterschiede im deutschen Schulsystem (Ethnic differences in the German school system), *Aus Politik und Zeitgeschichte* B21-22: 26-32.

- \* Kristen, C. (2002): Hauptschule, Realschule oder Gymnasium? Ethnische Unterschiede am ersten Bildungsübergang (Hauptschule, Realschule or Gymnasium? Ethnic differences at the transition from primary to secondary schooling), *Kölner Zeitschrift für Soziologie und Sozialpsychologie* 54 (3): 534-552.
- Kristen, C. (2002): Duitsland – Schoolkeuzes in Immigrantengezinnen (School choice in migrant families in Germany), *Management en Organisatie* 56 (3): 78-79.

#### Book chapters

- Kristen, C., Olczyk, M. & Will, G. (in press): *Identifying immigrants and their descendants in the National Educational Panel Study*; in: Blossfeld, H.-P., von Maurice, J., Bayer, M. & Skopek, J. (Ed.): *Methodological Issues of Longitudinal Surveys: The Example of the National Educational Panel Study*, Wiesbaden: Springer VS.
- Kristen, C. (in press): *Migrationsspezifische Ungleichheiten im deutschen Hochschulbereich* (Immigrant inequality in German tertiary education); in: Diehl, C., Hunkler, C. & Kristen, C. (in press): *Ethnische Ungleichheiten im Bildungsverlauf. Mechanismen, Befunde, Debatten*, Wiesbaden: Springer VS.
- Will, G., Olczyk, M. & Kristen, C. (in press): *NEPS. Nationales Bildungspanel*; in: Brinkmann H.U. & Maehler, D. (Ed.): *Methoden der Migrations- und Integrationsforschung. Interdisziplinärer Forschungsleitfaden und Lehrbuch*, Wiesbaden: Springer VS.
- Kristen, C., Shavit, Y., Chachashvili-Bolotin, S., Roth, T. & Adler, I. (2014). *Achievement Differences between immigrant and native fourth graders in Germany and Israel*; in: Silbereisen, R. K., Shavit, Y. & Titzmann, P. (Ed.): *The challenges of diaspora migration: Interdisciplinary perspectives on Israel and Germany*. Farnham: Ashgate, pp. 191-209.
- Fleischmann, F. & Kristen, C. (2014): *Gender Inequalities in the education of the second generation*, in: Heath, A. & Y. Brinbaum (Ed.): *Unequal Attainments: Ethnic educational inequalities in ten Western countries*. Oxford University Press/British Academy, pp. 193-244.
- Kristen, C. & Olczyk, M. (2013): *Ethnische Einbettung und Bildungserfolg* (Immigrants' embedding in co-ethnic networks and educational success); in: Becker, R. & Schulze, A. (Ed.): *Bildungskontexte. Strukturelle Voraussetzungen und Ursachen ungleicher Bildungschancen*, Wiesbaden: VS Verlag, pp. 353-403.
- Kristen, C. & Dollmann, J. (2012): *Migration und Schulerfolg: Zur Erklärung ungleicher Bildungsmuster* (Migration and educational success. Accounting for unequal patterns), in: Matzner, M. (Ed.): *Handbuch Migration und Bildung*, Weinheim: Beltz, pp. 102-117.
- Kalter, F., Granato, N., & Kristen, C. (2011): *Die strukturelle Assimilation der zweiten Migrantengeneration in Deutschland. Eine Zerlegung gegenwärtiger Trends*, in: Becker, R. (Ed.): *Integration durch Bildung*, Wiesbaden: VS Verlag, pp. 257-289.
- Kristen, C. & J. Dollmann (2010): *Sekundäre Effekte der ethnischen Herkunft? Kinder aus türkischen Familien am ersten Bildungsübergang*, in: Becker, B. & D. Reimer (Ed.): *Vom Kindergarten bis zur Hochschule. Die Generierung von ethnischen und sozialen Disparitäten in der Bildungsbiographie*. Wiesbaden: VS Verlag für Sozialwissenschaften, pp. 117-144.
- Kalter, F., Granato, N., & Kristen, C. (2007): *Disentangling recent trends of the second generation's structural assimilation in Germany*, in: Scherer, S., Pollack, R., Otte, G., & M. Gangl (Ed.): *From origin to destination. Trends and mechanisms in social stratification research*, Frankfurt: Campus, pp. 214-245.
- Kristen, C. & Granato, N. (2004): *Bildungsinvestitionen in Migrantenfamilien*, in: Bade, K. & M. Bommers (Ed.), *Migration - Integration - Bildung*, IMIS-Beiträge Heft 23, Osnabrück, S. 121-141. (Reprint: Bundesministerium für Bildung und Forschung (2005): *Migrationshintergrund von Kindern und Jugendlichen. Wege zur Weiterentwicklung der amtlichen Statistik, Reihe Bildungsreform, Band 14*, pp. 25-42).

#### Research reports

- Kristen, C., Seuring, J., Baur, H.-R. & König, R. (2014): *Migrationsbezogene Unterschiede in verschiedenen Bildungsetappen. Entwicklungen seit 2000* (Migration-related differences across the educational career. Developments since 2000). Bericht für die Stiftung Mercator, Universität Bamberg.
- Kristen, C., Römmer, A., Müller, W., & Kalter, F. (2005): *Longitudinal studies for education reports – European and North American examples*, Report commissioned by the Federal Ministry of Education and Research, Education Reform Vol. 10.

#### Working papers

- Olczyk, M., Will, G. & Kristen, C. (2014): *Immigrants in the NEPS. Identifying generation status and group of origin*, NEPS Working Paper No. 41a, Bamberg: Leibniz Institute for Educational Trajectories, National Educational Panel Study.
- Kristen, C. & Granato, N. (2007): *The educational attainment of the second generation in Germany. Social origins and ethnic inequality*, IAB Discussion Paper
- Kristen, C. (2006): *Ethnische Diskriminierung im deutschen Schulsystem? Theoretische Überlegungen und empirische Ergebnisse*, Arbeitsstelle Interkulturelle Konflikte und gesellschaftliche Integration, WZB discussion paper SP IV 2006-601.
- Kristen, C. (2000): *Ethnic Differences in Educational Placement: The Transition from Primary to Secondary Schooling*, Arbeitspapiere 32, Mannheimer Zentrum für Europäische Sozialforschung, Mannheim.
- Kristen, C. (1999): *Bildungsentscheidungen und Bildungsungleichheit. Ein Überblick über den Forschungsstand*, Arbeitspapiere 5, Mannheimer Zentrum für Europäische Sozialforschung, Mannheim.